

*Innovation for Our Energy Future*

# **BUILDING PERFORMANCE MEASUREMENT PROTOCOLS and THEIR APPLICATION**

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**ASHRAE Triangle Chapter**

*September 10, 2014*

*Raleigh, NC*

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# Presentation Outline

- Why we need protocols
- Characteristics of protocols
- Energy, Water, IEQ protocols at three levels of intensity
- Protocols applied to ASHRAE HQ building, pre- and post-renovation
- Questions?

# The Challenge

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***We need a standardized, consistent set of measurement protocols to***

- Substantiate claims of performance so as to establish credibility
- Facilitate appropriate, rigorous, and reliable comparison of measured performance
- Provide feedback to designers and building operators

# Characteristics of Protocols

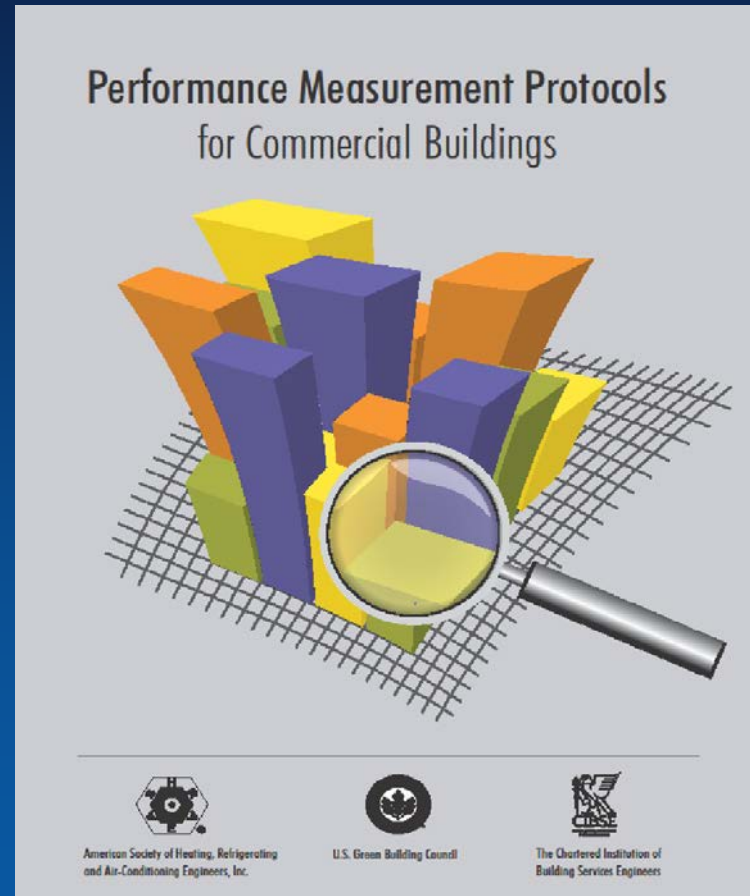
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- Why is it measured? *The objective*
- What is to be measured and how is it to be measured? *The metric*
  - ✓ Instrumentation
  - ✓ Spatial resolution
  - ✓ Temporal resolution
- What are the appropriate benchmarks?  
*Performance Evaluation/Benchmarking*

# ASHRAE/USGBC/CIBSE

## *Performance Measurement Protocols for Commercial Buildings*

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Published as ASHRAE Special Publication in May 2010

# **ASHRAE/USGBC/CIBSE**

## ***Performance Measurement Protocols for Commercial Buildings***

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### **Measurement Categories**

- Energy Use
- Potable Water Use
- IEQ Thermal Comfort
- IEQ Indoor Air Quality (IAQ)
- IEQ Lighting/Daylighting
- IEQ Acoustics

# ASHRAE/USGBC/CIBSE

## *Performance Measurement Protocols for Commercial Buildings*

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### Levels of performance objectives

- Basic (*indicative*)
- Intermediate (*diagnostic*)
- Advanced (*investigative*)

Cost vs. accuracy / Instrumentation

# INTERMEDIATE AND ADVANCED LEVEL PROTOCOLS

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- Objective is typically for more detailed evaluation (*typically disaggregated*) to identify how to improve performance
- Emphasis is on physical measurements rather than surveys
- Measurements at greater frequency and/or with greater spatial resolution



- Objectives
  - ✓ Characterize whole-building energy use and cost
  - ✓ Establish energy performance ranking
  - ✓ Estimate energy savings potentials
- Metrics
  - ✓ Catalog basic building characteristics
  - ✓ Annual whole-building energy use
  - ✓ Annual energy use and cost indices (per unit area)
- Benchmarks
  - ✓ Energy Star rating (by building type, climate zone)
  - ✓ Energy Performance of Buildings Directive rating

# Energy Use

## Basic Level 1

**TABLE 3-1 Total and Net Energy Use and Net Energy Cost**

Energy Type	Source of Energy Data	Energy Use Numerical Value	Units	Conversion Multiplier to kBtu (kWh)	Energy, kBtu/yr (kWh/yr)	Energy Cost \$
1. Electricity – Purchased						
2. Natural Gas						
3. Steam						
4. Hot Water						
5. Chilled Water						
6. Oil # _____						
7. Propane						
8. Coal						
9. Thermal – On-site Renewable						
10. Other						
11. Electricity – On-site Generated						
12. Thermal or Electricity – Exported						
<b>Total energy<sup>1</sup></b> Sum of 1 to 11 minus 12					<b>A:</b>	
<b>Net Energy<sup>2</sup> –</b> Sum of 1 to 11 minus 9 and solar PV-generated kWh in 11					<b>B:</b>	<b>C:</b>

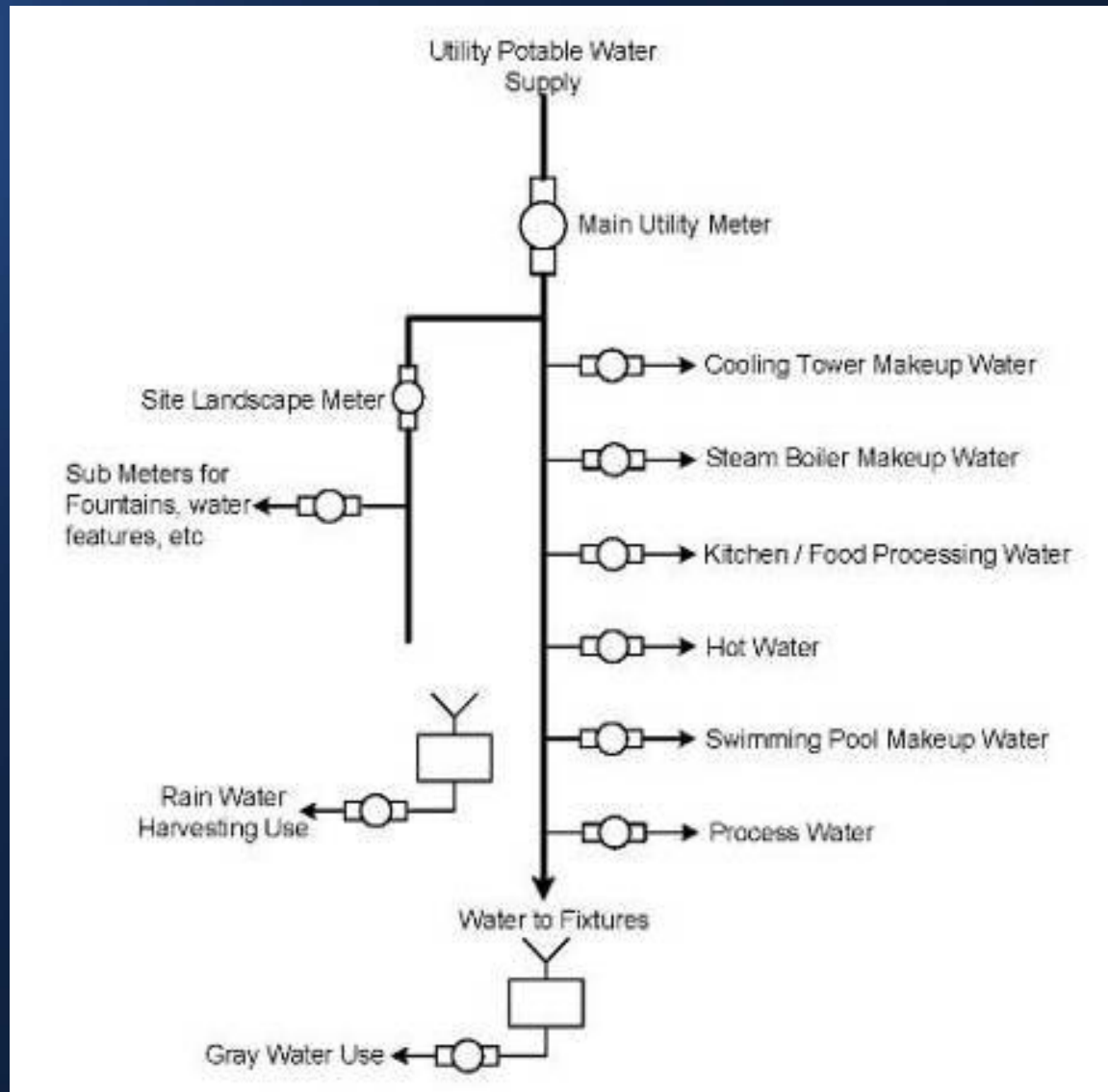
<sup>1</sup> The Total Energy is the sum of all energy used in the building, plus on-site generated electricity from renewable sources of from sources other than fuels covered in Items 2 through 8, minus exported energy. Under a net metering agreement, the electric utility meter may record the purchased energy minus the exported energy.

<sup>2</sup> The Net Energy is the sum of the purchased energy minus sold or exported energy (thus accounting for both on-site generated energy

- Objectives
  - ✓ Characterize whole-building water use and cost
  - ✓ Aggregate wastewater and non-wastewater uses
  - ✓ Identify water savings potentials
- Metrics
  - ✓ Monthly and annual water use and cost
  - ✓ Monthly and annual water use and cost indices (per unit area and occupant)
- Benchmarks
  - ✓ DOE/FEMP indices by building type
  - ✓ European indices by building type

# Water Use

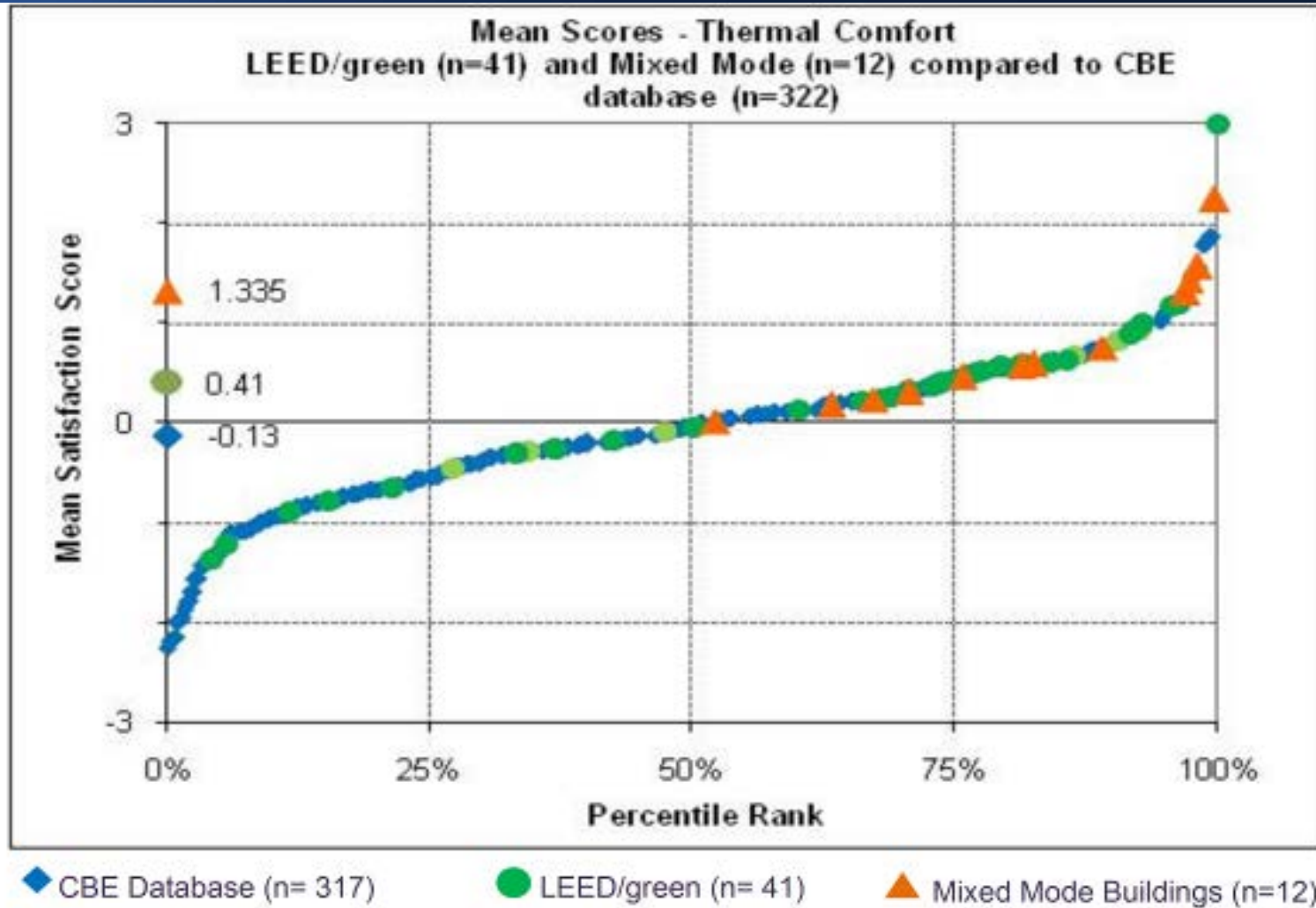
## *Intermediate and Advanced*



- Objectives
  - ✓ Determine and rate occupant satisfaction
  - ✓ Identify thermal comfort problems
- Metrics
  - ✓ Evaluate complaint logs
  - ✓ Conduct occupant and operator surveys
  - ✓ Spot measure temperature, rh, MRT, airspeed  
(to determine causes of problems)
- Benchmarks
  - ✓ CBE or BUS survey databases
  - ✓ ASHRAE Standard 55

# Thermal Comfort

## Basic Level 1



# Thermal Comfort *Intermediate and Advanced*



**FIGURE 6-4**

- a) Desktop Climate monitoring device. (left to right): shielded air temperature, rotatable hotwire anemometer, globe thermometer for MRT; humidity sensor internal.
- b) Instrumented chair-like cart, measuring temperature, MRT, and velocity at three levels specified by ASHRAE Standard 55. Humidity is measured at mid-body, and plane radiant temperature measured at head level
- c) SCATs instrumented cart; tethered sensors for measuring on desktop



- Objectives
  - ✓ Determine and rate occupant satisfaction
  - ✓ Observe condition of building and HVAC system
  - ✓ Evaluate compliance with ASHRAE Standard 62.1
- Metrics
  - ✓ Evaluate complaint logs, conduct occupant surveys
  - ✓ Determine if OA quality is poor (NAAQS)
  - ✓ If combustion sources, spot measure CO levels
  - ✓ Measure outside air flows (CO2 levels as indicator)
- Benchmarks
  - ✓ CBE or BUS survey databases
  - ✓ ASHRAE Standard 62.1 OA flows and distribution



# Indoor Air Quality *Intermediate and Advanced*

## ***Intermediate***

- Measure OA flow rate at each air OA intake
- One week continuous CO<sub>2</sub> measurement in representative spaces

## ***Advanced***

- Continuous measurement of CO<sub>2</sub>, PM2.5, TVOC
- Contaminants of concern if suspected

- Objectives
  - ✓ Determine and rate occupant satisfaction
  - ✓ Identify lighting quality problems
- Metrics
  - ✓ Conduct occupant and operator surveys
  - ✓ Evaluate lighting checklist to identify problems
  - ✓ Spot measurements of illuminance
- Benchmarks
  - ✓ CBE or BUS survey databases
  - ✓ IESNA and/or EN 12464 illuminance levels by space type

# Lighting Quality

## Basic Level 1

TABLE 3-7

Space/Task	IESNA		EN 12464		Additional Comments
	Horizontal or Task Plane Illuminance Lux (fc)	Vertical Illuminance Lux (fc)	Horizontal or Task Plane Illuminance Lux (fc)	UGR	
<b>Corridors</b>	50 (5)	30 (3)	100 (10)	28	
<b>Educational Spaces</b>					
Classrooms			300 (30) 500 (50) for adult education	19	
General (reading)					
VDT Screens	30 (3)	30 (3)			
#3 Pencil	500 (50)				
White boards		50 (5)			
Chalk boards		500 (50)			
8/10 point type	300 (30)				
Maps	500 (50)				
Lecture Hall			500 (50)	19	
<b>Manufacturing</b>					
Machining					Task plane may not be horizontal
Rough	300 (30)				
Medium	500 (50)				
Fine	3,000-10,000 (300-1,000)				
Assembly or Inspection					
Simple	300 (30)				
Difficult	1,000 (100)				
Exacting	3,000-10,000 (300-1,000)				

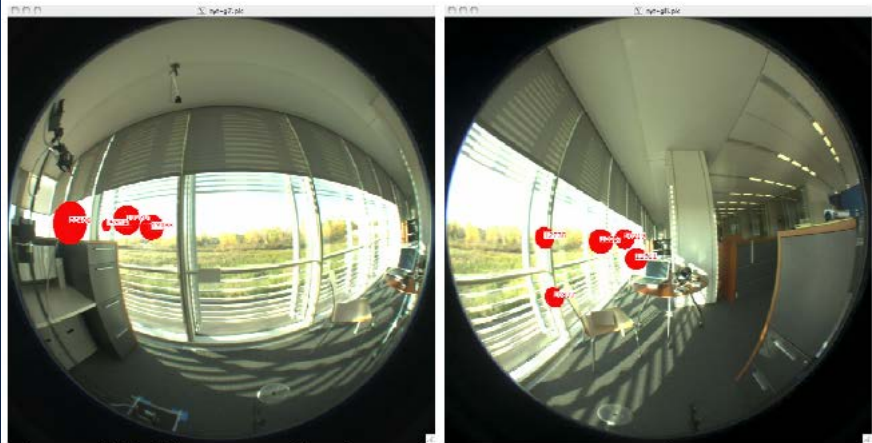
# Lighting Quality

## *Intermediate and Advanced*



Observer is looking at East direction

South



Observer is looking at West direction

North

- Glare evaluation at cardinal observer locations
- HDR photography

- Objectives
  - ✓ Characterize acoustic performance in occupied spaces
  - ✓ Determine and rate occupant satisfaction
- Metrics
  - ✓ Conduct occupant survey (identify annoying sounds)
  - ✓ Spot measurements of A-weighted sound pressure level [dB(A)] in representative spaces
- Benchmarks
  - ✓ CBE or BUS survey databases
  - ✓ ASHRAE design practice and ANSI standards for dB(A) by space type



**Low-cost integrating sound level meter**

# Acoustics Quality *Intermediate and Advanced*

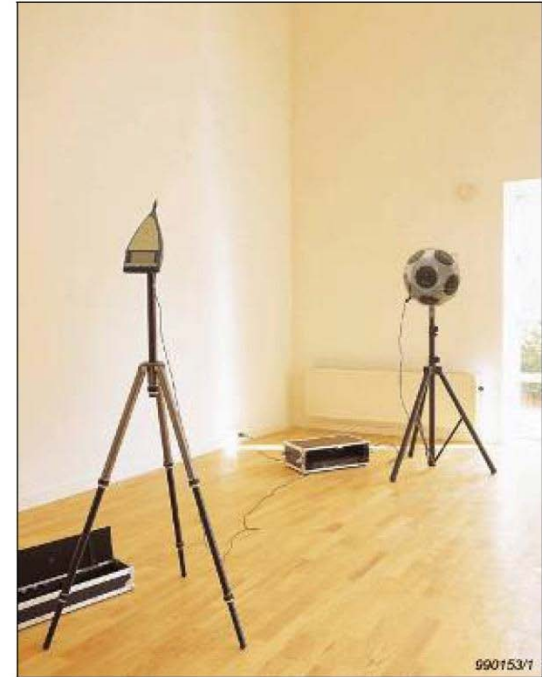


**FIGURE 9-1** Integrating Sound Level Meter with Parallel Octave Band Filters

*Source: Brüel & Kjær Instruments*

*Reproduced by permission of Brüel & Kjær Instruments*

1



**FIGURE 9-2** Measurement of Room Reverberation Time using Interrupted Sound Source and Sound Level Meter

*Source: Brüel & Kjær Instruments*

*Reproduced by permission of Brüel & Kjær Instruments*



# ASHRAE HQ BUILDING ATLANTA, GEORGIA Renovation Completed July 2008





# Annual Energy Use and Cost

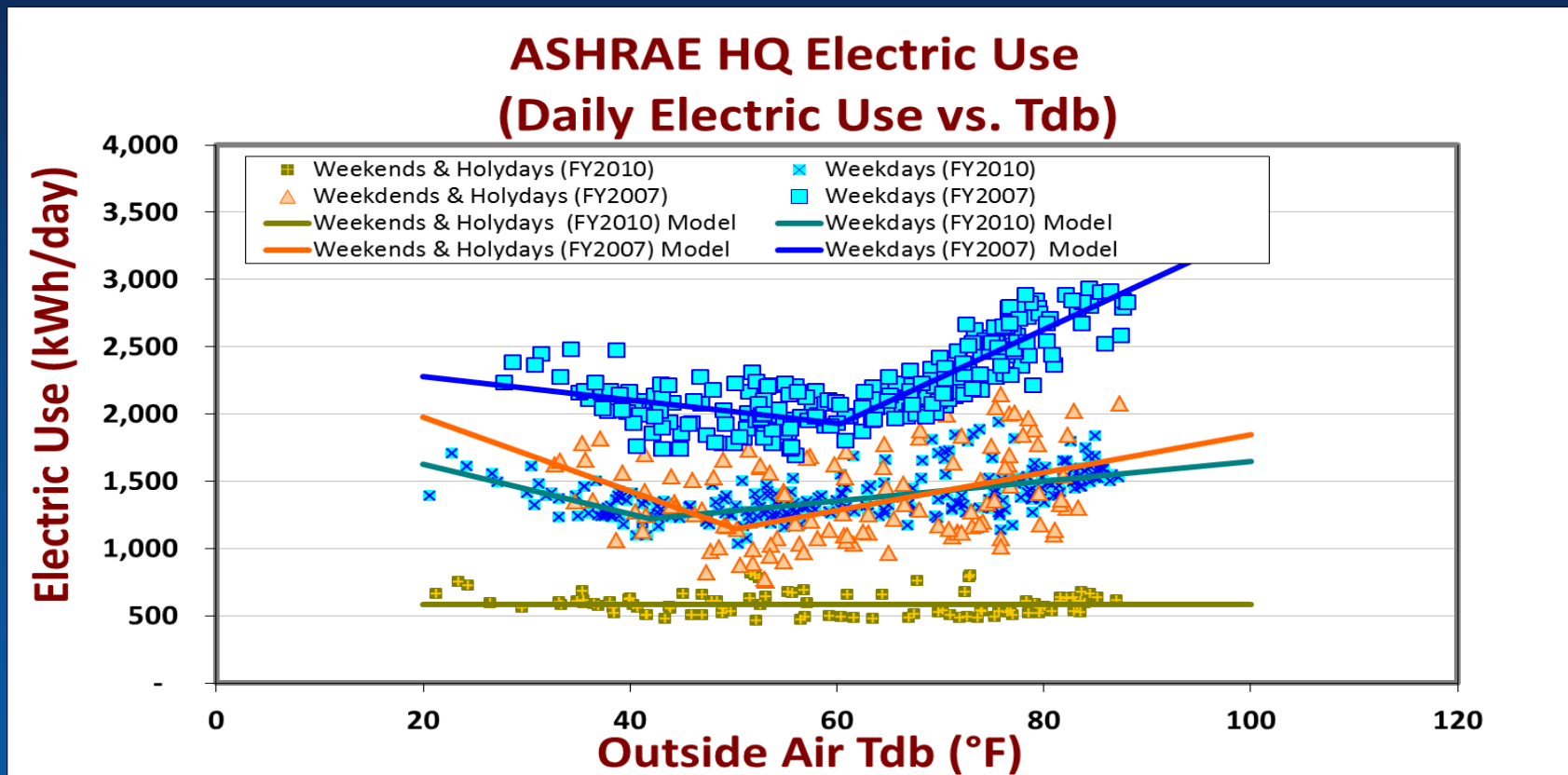
## Whole Building – All Electric

12 Months Ending	Site EUI (kBtu/ft <sup>2</sup> -yr)	Source EUI (kBtu/ft <sup>2</sup> -yr)	Site ECI (\$/ft <sup>2</sup> -yr)	Energy Star Rating
<b>Sept. 2006</b>	<b>77.1</b>	<b>257.6</b>		<b>44</b>
<b>Sept. 2010</b>	<b>40.7</b> <b>(47% savings)</b>	<b>136.1</b>	<b>1.30</b>	<b>93</b>
<b>July 2014</b>	<b>37.2</b>	<b>116.9</b>	<b>1.38</b>	<b>89</b>

# ENERGY

## *Intermediate Level*

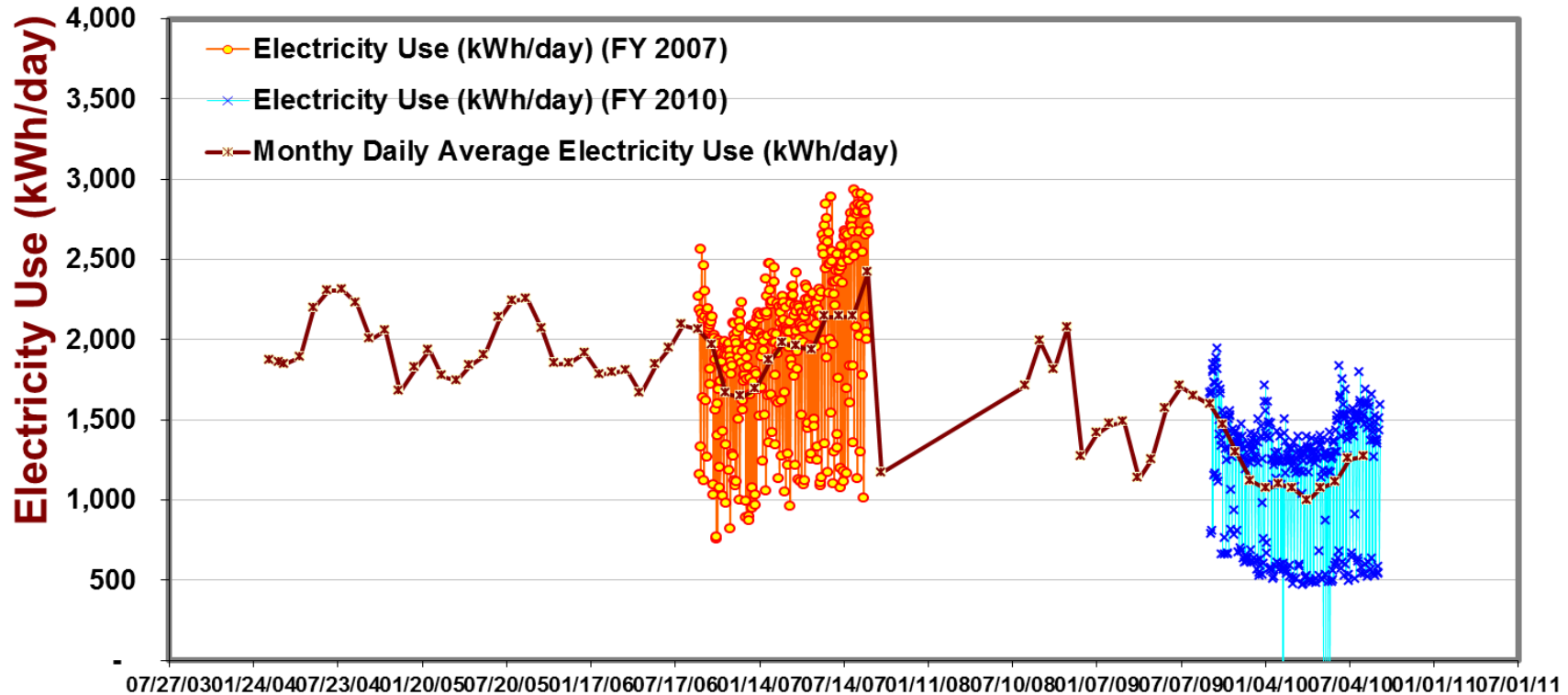
# 2Daily-Average Energy Use Pre- and Post Renovation



# ENERGY *Intermediate Level*

## 2Daily-Average Energy Use Pre- and Post Renovation

### ASHRAE HQ Electricity – Daily Time Series



**WATER**

***Basic Level***

# **1 Annual Water Use**

## ***Whole Building: Pre- and Post-Renovation***

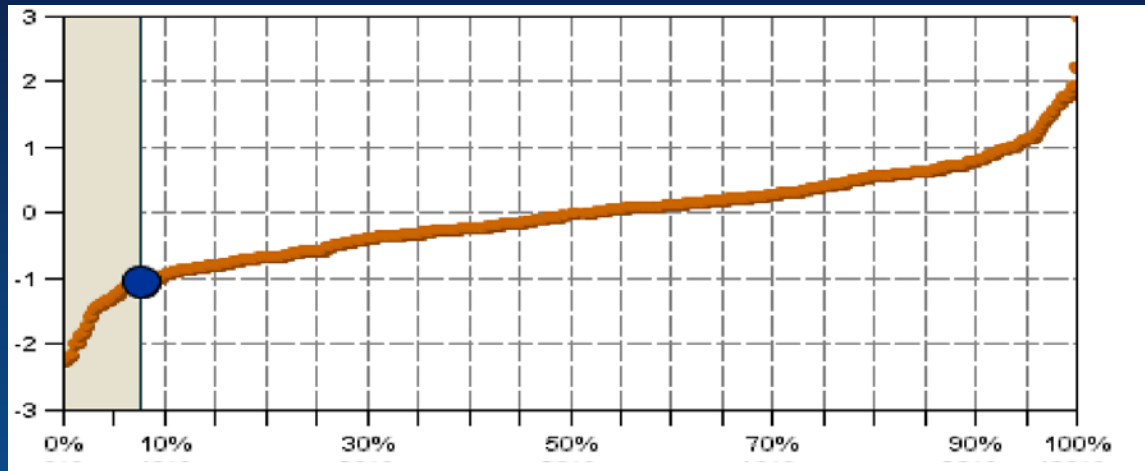
<b>Period Ending August 2007 (gal/person-day)</b>	<b>Period Ending October 2010 (gal/person-day)</b>	<b>Difference</b>
<b>15.1</b>	<b>5.0</b>	<b>67%</b>

# THERMAL COMFORT

*Basic Level*

## 10 Occupant Survey Results

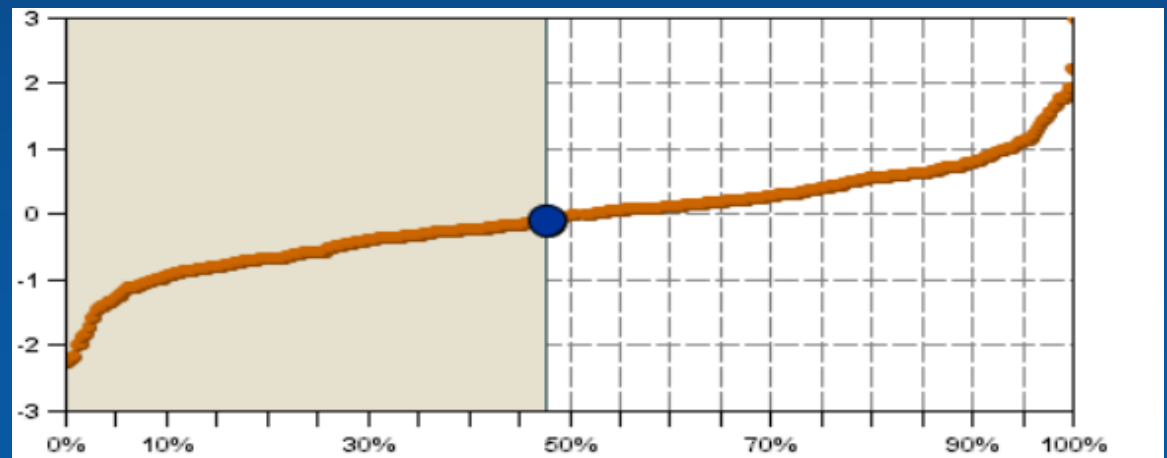
Pre-Renovation: 2005



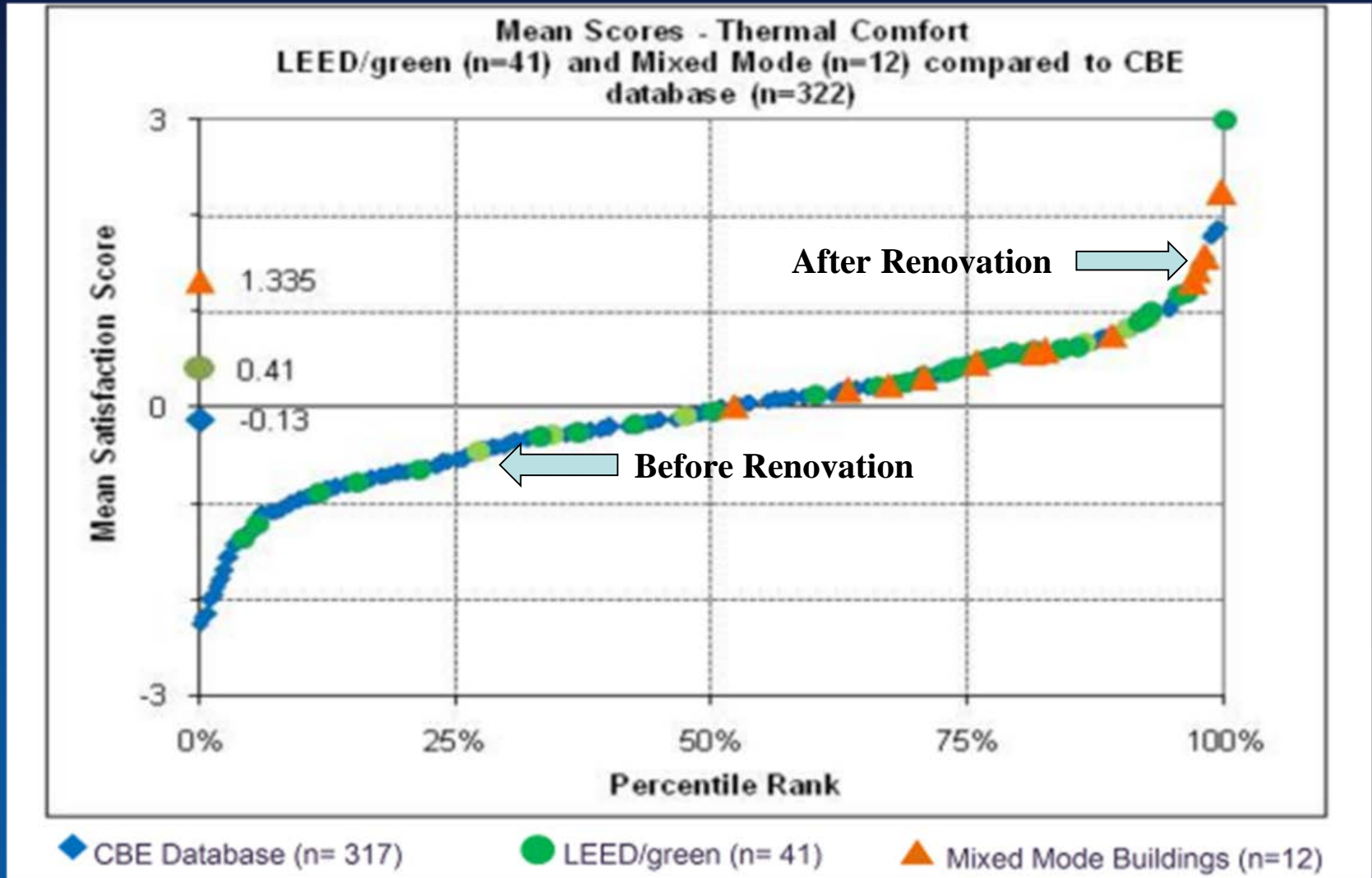
*18% Satisfied*

Post-Renovation: 2010

*33% Satisfied*



# Basic Protocols – Thermal Comfort



# THERMAL COMFORT *Advanced Level*

## 3 Temperature Gradients

Head Height to Floor Level

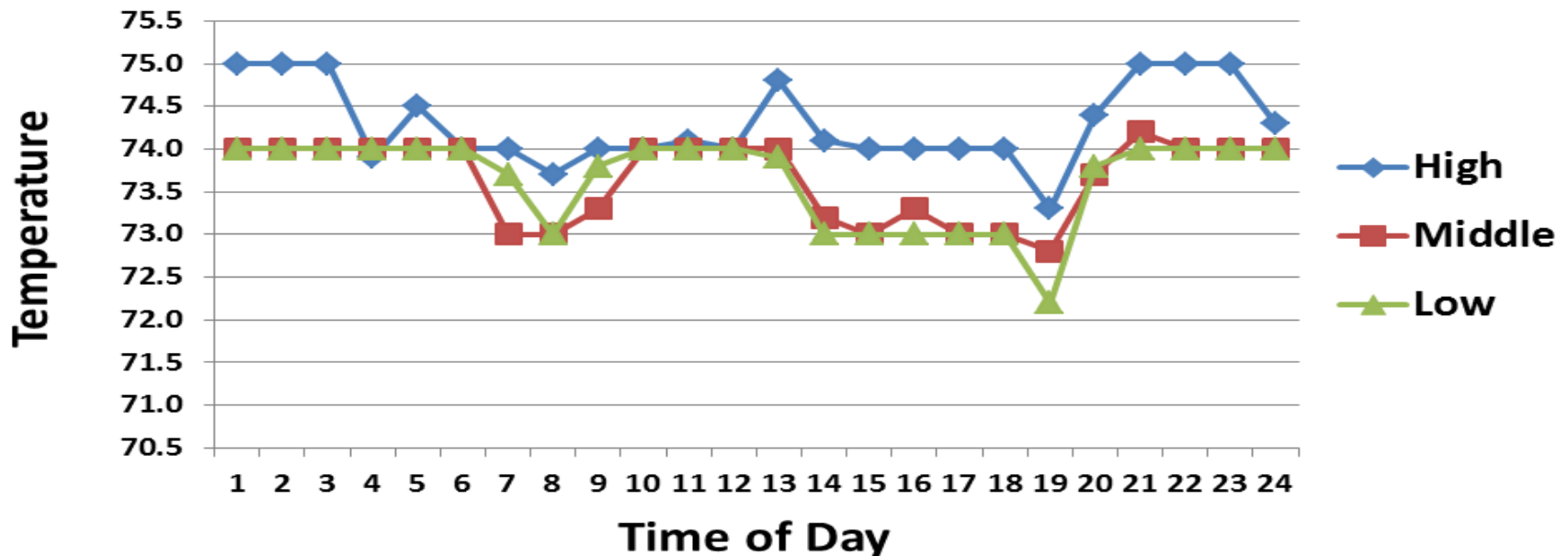


# THERMAL COMFORT *Advanced Level*

## 3 Temperature Gradients

Head Height to Floor Level

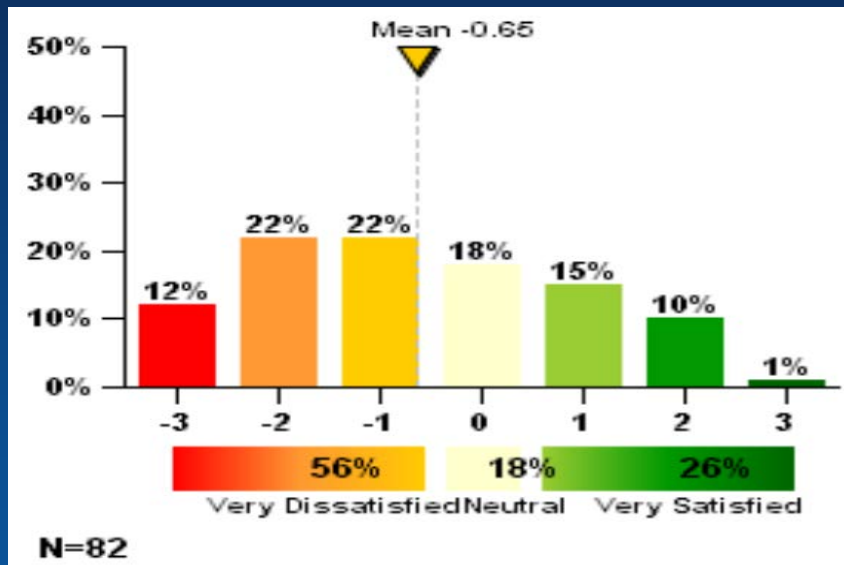
Temperature Gradient  
First Floor Work Station  
10/12/10





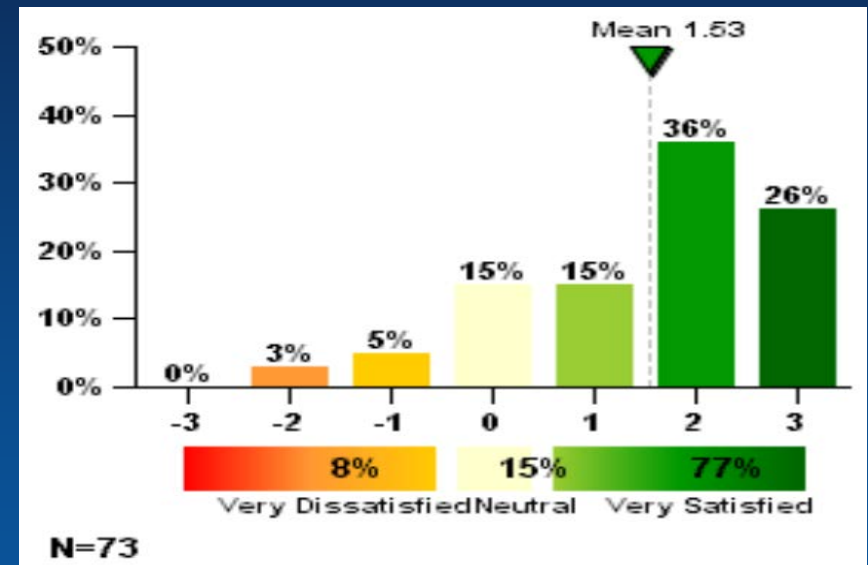
# INDOOR AIR QUALITY *Basic Level* 10 Occupant Survey Results

Pre-Renovation: 2005



*26 % Satisfied*

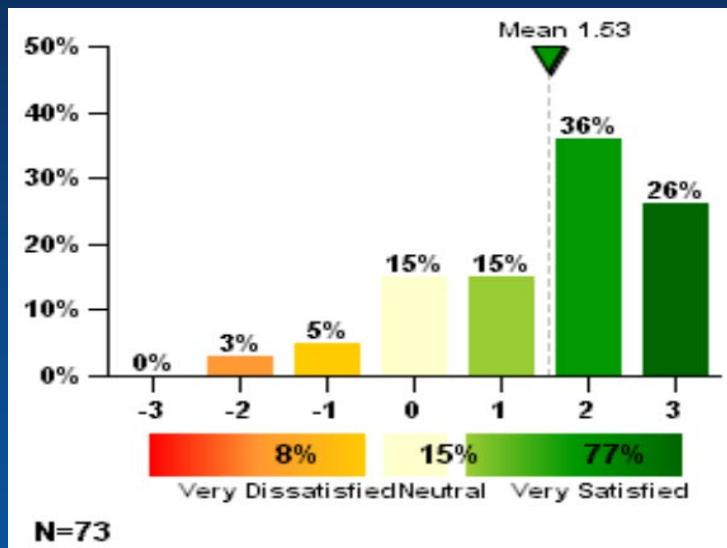
Post-Renovation: 2010



*77% Satisfied*

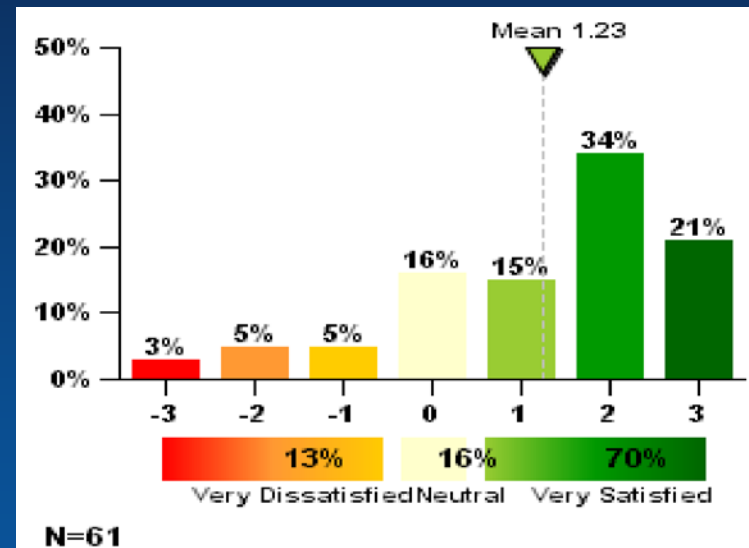
# INDOOR AIR QUALITY *Basic Level* 1Occupant Survey Results

Post-Renovation: 2010



*77 % Satisfied*

Post-Renovation: 2013

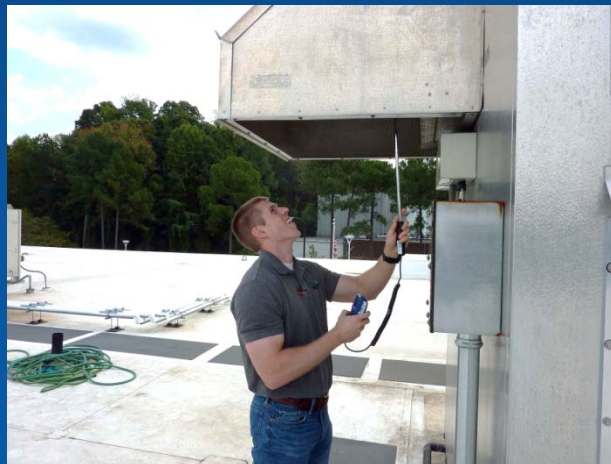


*70% Satisfied*

# INDOOR AIR QUALITY      *Basic Level*

## 1 Ventilation Rate Measurement at OA Intake

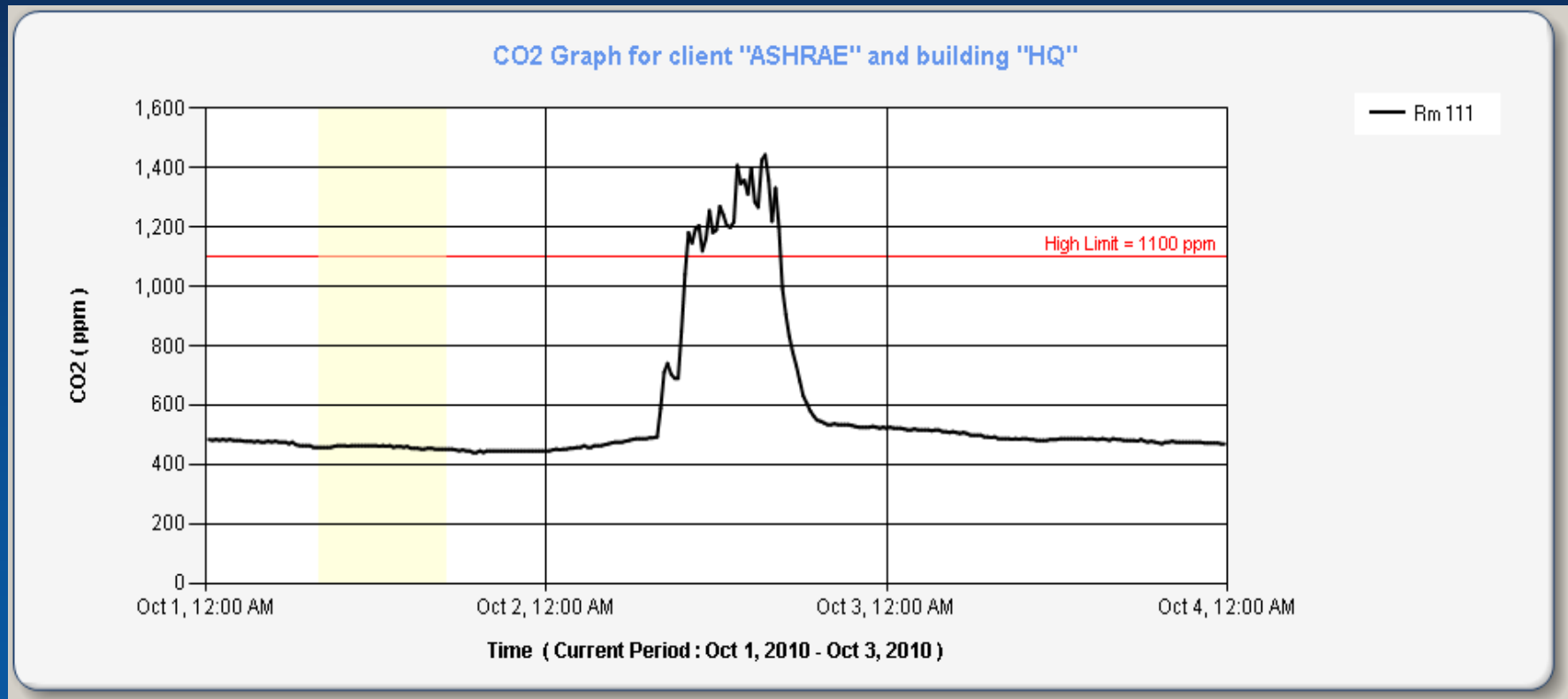
	Normal Occupancy	Maximum OA Flow
Measured OA (cfm)	<b>4328</b> <i>(43 cfm/person)</i>	<b>5862</b>
BAS indicated (cfm)	<b>3925</b>	<b>5938</b>
Difference	<b>9.3%</b>	<b>1.3%</b>



# INDOOR AIR QUALITY *Advanced Level*

## 3Continuous Measurement of CO<sub>2</sub>

### Education Center Conference Room



# LIGHTING

## *Basic Level*

# Illuminance Measurements in Representative Spaces

- Measurements in foot-candles
- IESNA Benchmarks
  - ✓ *Conference Room = 30*
  - ✓ *Private Office = 50*
  - ✓ *Open Office = 30*



# LIGHTING

## *Basic Level*

### Illuminance Measurements (fc) in Representative Spaces

Conf. Rooms		1 <sup>st</sup> Floor			2 <sup>nd</sup> Floor	
	Work Stn Exterior	Work Stn Interior	Enclosed Office	Work Stn Exterior	Work Stn Interior	Enclosed Office
<b>28-62</b>						
North	<b>23-32</b>	<b>16-28</b>	<b>37</b>	<b>37</b>	<b>34</b>	<b>50</b>
South	<b>50-73</b>	<b>28-45</b>	<b>109</b>	<b>41</b>	<b>21</b>	
East				<b>46</b>		<b>48</b>
West	<b>39</b>					

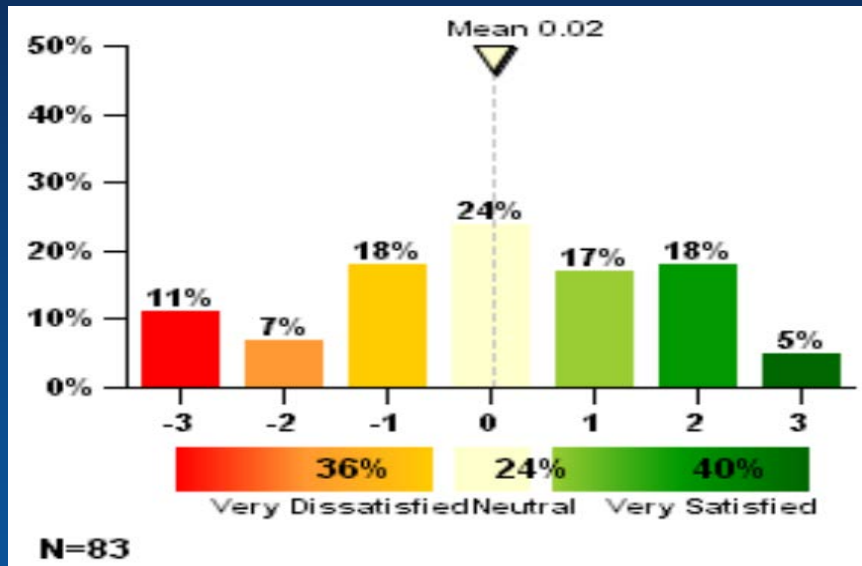
# ACOUSTICS

## Basic Level

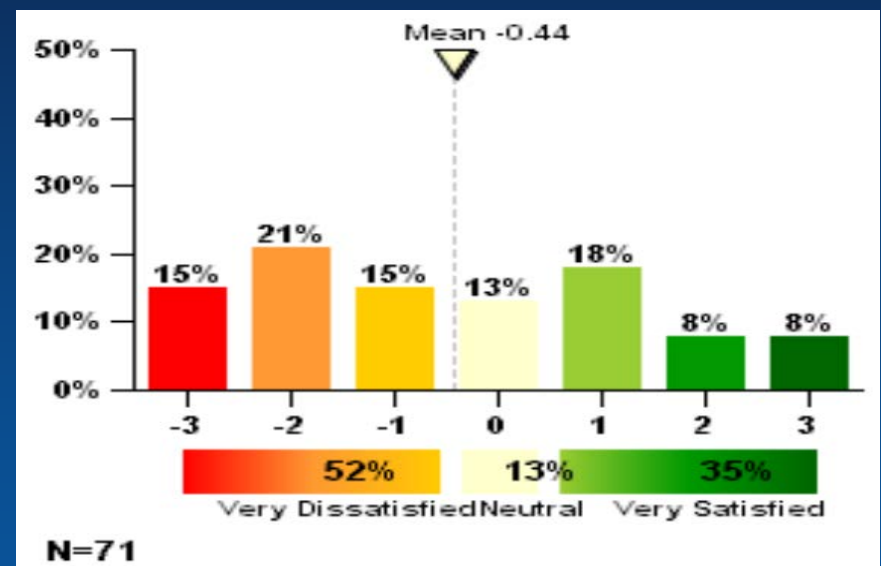
# Occupant Survey Results

Pre-Renovation: 2005

Post-Renovation: 2010



**33 % Satisfied**



**29% Satisfied**

# ACOUSTICS

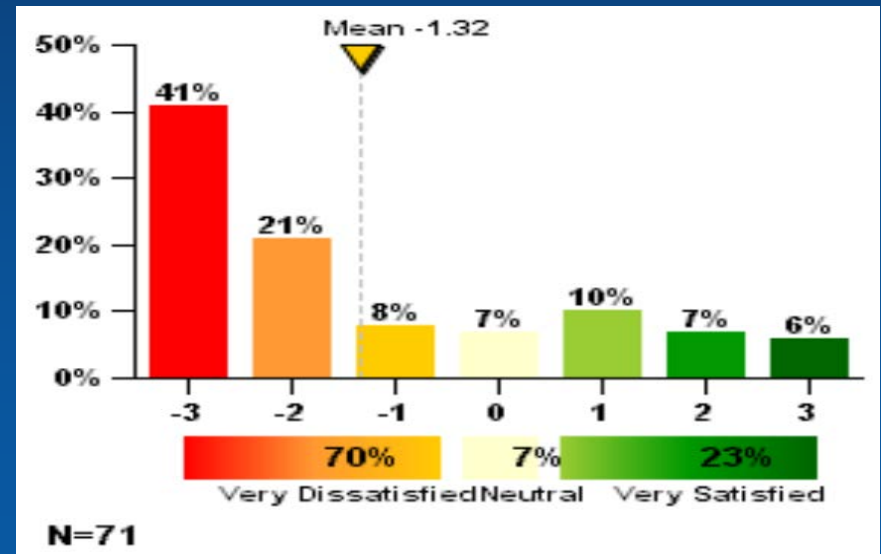
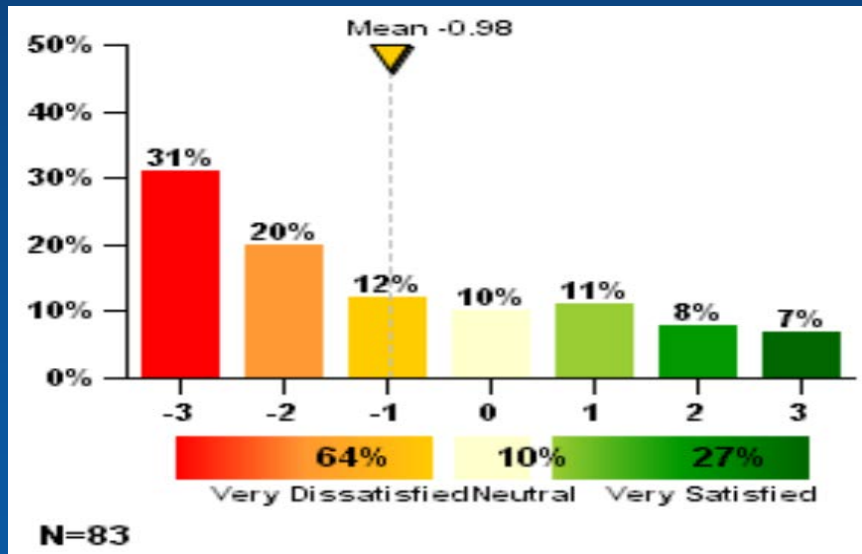
*Basic Level*

## Occupant Survey Results

**Diagnostic** How satisfied are you with sound privacy in your work space?

Pre-Renovation: 2005

Post-Renovation: 2010





# QUESTIONS??

**Bruce D. Hunn, Ph.D.**

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